

INCLUSION POLICY

This is an inclusive school.

It provides a welcoming environment that values diversity and aims to enable all to participate fully in every aspect of our learning community.

We work positively to provide equal access, equal opportunity, challenge and support so that there can be equal benefit to all in developing their sense of self-worth and fulfilling their potential.

Purposes of the policy

- To promote a supportive ethos so that all members of the school community are equally valued and feel secure
- To provide access to the best learning opportunities, environment and experiences which maximizes participation in a mainstream comprehensive school
- To provide all students with their entitlement to a broad, balanced and relevant curriculum which is differentiated to meet individual needs
- To ensure a range of varied and flexible provision that promotes all aspects of learning to meet diverse educational needs and enable all students to fulfill their potential
- To ensure that the individual needs of all students are met, especially those with Special Educational Needs, disability and different race backgrounds, by providing appropriate support
- To fulfill the requirements of the Special Educational Needs Disability Discrimination Act and Race Equality Act
- To underpin all policies

Conclusion

The inclusion policy reflects the ethos of the school and underpins all other policies.

It should be read in conjunction with :

- The Equal Opportunities Policy
- The Special Needs Policy
- The Accessibility Plan
- The Racial Discrimination Policy
- SENDDA
- The Race Relations Act

Guidelines for carrying out the policy

- It is the duty of everyone to become familiar with the statutory orders and implement them
- All staff will ensure equality of opportunity and that there is no discrimination against any member of the school community, particularly on the grounds of ability, disability or ethnic origin
- The school will challenge discrimination wherever it occurs
- The school will provide high quality teaching, support and resources to benefit the whole community
- Curriculum planning will incorporate strategies to differentiate in order to meet the needs of individual students
- The school will ensure early identification of needs and ensure that staff are aware of those needs
- Teaching and learning materials will be regularly reviewed to ensure that they reflect the inclusive ethos of the school
- The school will provide experiences of other communities and cultures
- The school will provide training and support for all staff so that they understand how to respond to the needs
- The school will provide a pastoral framework to support the whole school community and ensure that students understand their right to maximize their potential
- Students work and achievements will be displayed to create an attractive and stimulating environment
- The school will develop and maintain its accessibility plan in order to anticipate and respond to needs
- There will be open communication between school, home and other interested parties
- The school will constantly review its practices and procedures to ensure that all students have equal rights, equal opportunities and equal access to provision