

STOCKSBRIDGE HIGH SCHOOL

## How to help your child to succeed.





#### **Aims**

- Explain why home school partnership is so important
- . Provide an overview of key dates in the school year
- . Understand the expectations of GCSE & BTech courses
- . Share essential information from Subject Leaders in Eng, maths and science
- Advise on independent study
- . Provide strategies to reduce exam stress and anxiety





STOCKSBRIDGE HIGH SCHOOL

# Why home school partnership matters





#### From 18/9/23 For Y11 There Are:

- 6½ 7½ hours in school per day (inc. P6)
- 16 ½ hours per day when they are not in school
- 130 school days to the first exam Digital IT
- 138 school days until whole cohort exam Biology
- 98 days when the students are not at school

#### **PUT SIMPLY...**

THEY ARE AT HOME MORE THAN THEY ARE AT SCHOOL

# Working together, we can accomplish more.





# Raising success and aspiration TOGETHER





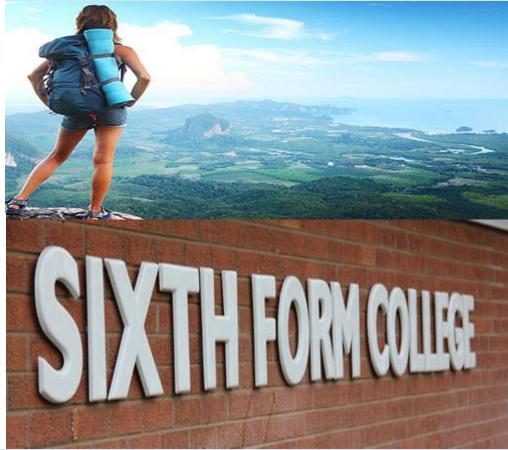
## WHY BOTHER?















## WHY BOTHER?

#### **Education promotes a healthy lifestyle:**

Students are encouraged to be active, and they begin to understand the importance of health and wellbeing.

#### **Education builds confidence:**

The more you know the more confident you are in your ability to succeed.

Education provides the knowledge and skills needed to live better lives: increasing the future income for students reduces their chances of falling into poverty.





#### The seven stages of Y11

2. Anger



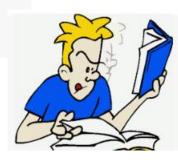
3. Tears



4. Acceptance

5. Bargaining

6. Work



7. Hope





Old grades	New grades	BTECH(ish)
A*	9	L2 DISTINCTION*
Α	8	LZ DIGTINGTION
, ,	7	L2 DISTINCTION
В	6	L2 MERIT
С	5 STRONG PASS	L2 PASS
C	4 STANDARD PASS	
D	3	
Е		L1 PASS
F	2	LIIAOO
G		
U	U	U





# Key Dates Term 1

Y10 & Y11





Date	Y10	Y11
18 <sup>th</sup> – 22 <sup>nd</sup> Sept		Assessment Week
21st & 22nd Sept		Geography field trip
5 <sup>th</sup> Oct.	Post 16/Futures Fair	Post 16/Futures Fair
9 <sup>th</sup> – 13 <sup>th</sup> Oct.		Reports
17 <sup>th</sup> Oct.	Post 16 Evening 6pm	Post 16 Evening 6pm
19 <sup>th</sup> Oct.	SEND Drop In 3-4pm	SEND Drop In 3-4 pm
	Form Tutor Parents' Eve.	Form Tutor Parents' Eve.
30 <sup>th</sup> Oct 3 <sup>rd</sup> Nov.	Assessment Week	
13 <sup>th</sup> – 24 <sup>th</sup> Nov		Mock Exams
20 <sup>th</sup> – 24 <sup>th</sup> Nov	Reports	
11 <sup>th</sup> – 15 <sup>th</sup> Dec		Reports & Mock Results



# Key Dates Term 2 & 3

Y10 & Y11





Date	Y10	Y11
11 <sup>th</sup> January		Parents' Evening
17 <sup>th</sup> January	Apprenticeship Information Evening 6-7pm	Apprenticeship Information Evening 6-7pm
29 <sup>th</sup> Jan – 2 <sup>nd</sup> Feb	Assessment Week	
19 <sup>th</sup> Feb – 8 <sup>th</sup> Mar		Mock Exams
26 <sup>th</sup> Feb – 1 <sup>st</sup> Mar	Reports	
7 <sup>th</sup> March	Parents' Evening	
19th March	Futures Day	
25 <sup>th</sup> – 29 <sup>th</sup> March		Reports
30 <sup>th</sup> Oct-3 <sup>rd</sup> Nov	Assessment Week	
2 <sup>nd</sup> May – 17 <sup>th</sup> June		GCSE Exams
3 <sup>rd</sup> May	Work Experience Deadline	
24 <sup>th</sup> – 28 <sup>th</sup> June	Mock Exams	
8 <sup>th</sup> – 12 <sup>th</sup> July	Work Experience	



## Assessment

Y10 & Y11





Y10	Y11
<ul> <li>GCSE subjects</li> <li>Learning content</li> <li>Homework</li> <li>Assessments in assessment weeks</li> <li>1 set of Mock Exams</li> </ul>	<ul> <li>GCSE subjects</li> <li>Learning content</li> <li>Homework</li> <li>Assessments in assessment weeks</li> <li>2 sets of Mock Exam</li> <li>Period 6</li> <li>Final Exam</li> </ul>
<ul> <li>L1/2 Qualification</li> <li>Learning content</li> <li>Controlled Assessment</li> <li>Submission of controlled assessment</li> </ul>	<ul> <li>L1/2 Qualification</li> <li>Learning content</li> <li>Controlled Assessment</li> <li>Submission of controlled assessment</li> <li>Period 6</li> <li>Final Exam</li> </ul>



## Information from Ms Hodkin, Subject Leader in English



#### **Y10 Intervention Form Time**



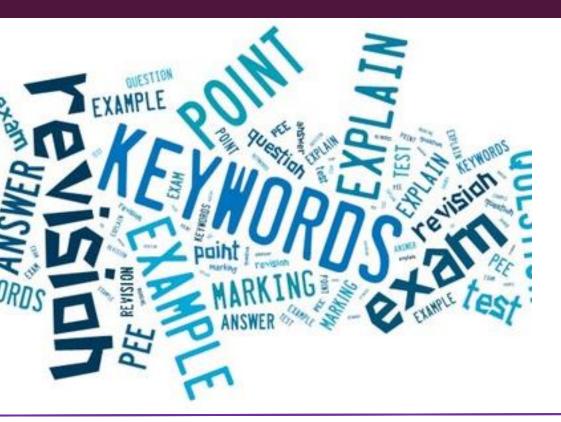
What?

How?

Why?



### What?



- Two form times per week
- Wednesday / Thursday
- English Language and English Literature revision



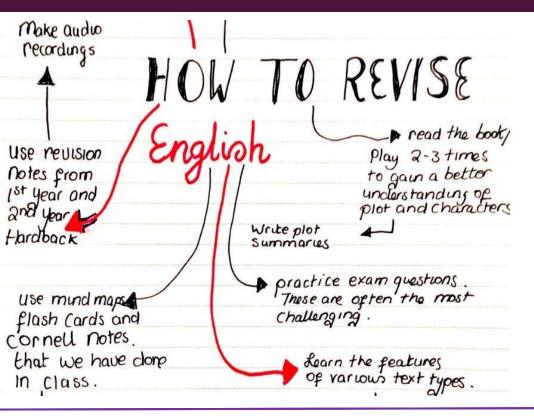
#### How?



- Revision exercise book
- Guided revision
- Student engagement is needed
- Ask questions teacher experts
- Answer questions in detail
- Practice exam skills
- Learn quotations



## Why?



- 2 x 25 minutes = 50 minutes guided revision a week
- Studies have shown that an effective revision strategy can help explain up to 30% difference in how well people do in their final exam.
- £171,000 greater earning potential for those with good GCSE grades.



#### Y11 Period 6



What?

How?

Why?



### Independence

**Revision and Homework** 



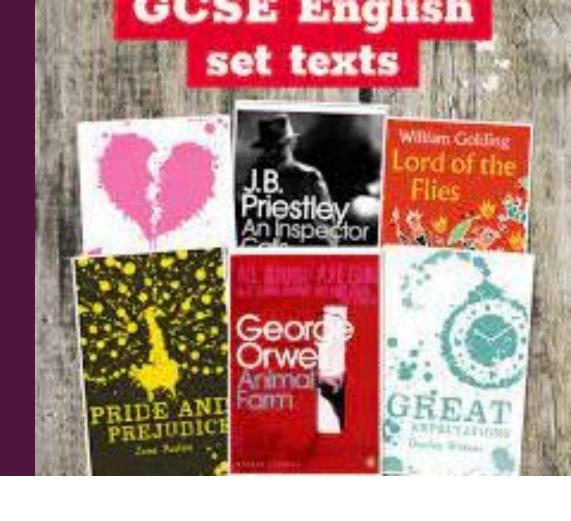


#### Expectations

- Homework / revision will be set weekly.
- All homework / revision to be completed on time.
- All homework / revision to be completed to best of your ability.
- If you don't understand what to do, speak to your teacher.
- Achievement points for those who complete tasks.
- Behaviour points for those who don't complete tasks.
- Success at GCSE if you complete regular revision.



# Why do we need to do so much, so soon?





#### Cognitive (Over) Load

Cognitive overload is when your brain is too full or there is too much going on at the same time. This means you are unable to process new information.

This means that nothing is moved from working memory to long term memory, meaning you won't be able to remember anything in your exams.





### Cognitive Load

- Romeo and Juliet = 24, 545 words
- A Christmas Carol = 30, 762 words
- An Inspector Calls = 34, 983 words
- Poetry Anthology = 2523 words

Total words on set texts alone = 92, 813 words



### What can I do to help myself – Eng Lang?

- Read fiction and nonfiction!
- Write fiction and nonfiction!
- Past papers!
- Mock papers!
- Talk to your teacher!





### What can I do to help myself — Eng Lit?

- Watch the film versions AIC / ACC / R&J
- Read the texts in your own time
- Listen to the audiobook versions
- Learn key quotations with other students
  - make it social!
- Talk to your teacher ask questions!



#### Y10 English Trips



- Thursday 9<sup>th</sup> November
- 55 places available
- Matinee performance
- Eng Lit set text



#### KS4 Revision Hub

- Available in the library past papers, revision cards, revision guides, copies of texts (all subjects, not just English!)
- Borrow instead of buy!
- Use in the library or at home!







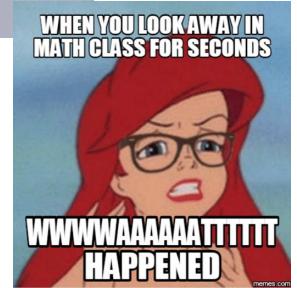
# Information from Ms Martin, Assistant Headteacher Proud to be part of Curriculum & Assessment

#### When you solve a maths problem 3 times



and get different answer

each time

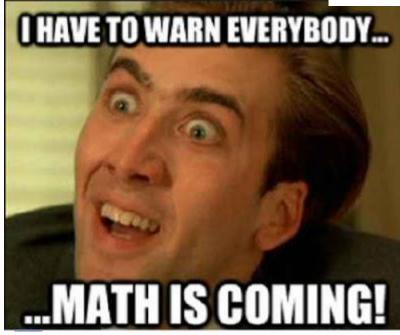


#### According to research,



People who don't like maths are really good looking 😍









#### "The British are uniquely happy to admit being bad at maths"

Imagine a famous television presenter joking that they couldn't read.

It's an unlikely scenario, such would be their embarrassment, yet no such reservations exist for mathematics, with self-confessed innumerates popping up regularly.

"I've always been rubbish at maths" is usually accompanied by a cheeky grin. The subtext is "I'm no boffin."

**BBC News Article** 







- Tell your children you are rubbish at maths
- Tell your children you can't help them because you are rubbish at maths
- Tell your children it's ok not to be good at maths because you never use it after school anyway.







- Encourage your children to keep trying when something is hard, tell them they can learn it if they don't know it.
- Direct them towards helpful websites or encourage them to ask their teachers for help
- Talk to them and show them maths that you use in your job and your home
   you will use more than you think!





# Foundation v Higher

(a) Write 1.04 × 10<sup>5</sup> as an ordinary number.

- Previously a grade B topic only on higher tier
- Q22 on the Foundation paper
- Q4 on the higher paper

(b) Write 0.06 in standard form.

4.62 × 108 tins of beans were sold last year.

These tins of beans cost a total of £300.3 million.

(c) Work out the average cost per tin of beans.

• Foundation

(1)

- 40 marks grade 1-3
- 40 marks grade 4-5
- Higher
- 40 marks grade 4-6
- 40 marks grade 7-9

£.....(2

(Total for Question 22 is 4 marks)





## Homework

# **Sparx Maths**





XP Boost



Target





- Set every Tuesday, due the next Tuesday
- You will receive emails about completion
- Y11 if it is not completed on time will attend a homework P6
- There is opportunity for extra work through the **XP Boost and Targets.**
- They can also use this for revision using the independent learning tab.
- Rewards will be given for outstanding homework





## **Y11 Form Intervention**

Two sessions per week, targeted, groups stay the same for 6 weeks.

- Aiming 7,8,9 Transition to A level
- Aiming 5,6 Focus on forming expressions, solving equations and combining ratio
- Aiming for 4,5 Focus on crossover questions
- Aiming for 4 Focus on crossover questions
- Aiming for 3,4 Focus on crossover questions
- Aiming for 1,2,3 Focus on 1 mark



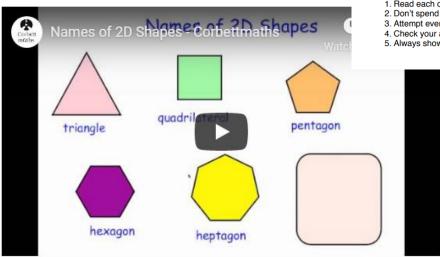


# **Helpful Websites**



## Corbettmaths

Names of 2D Shapes Vic



Proud to be part of



Name:

**Exam Style Questions** 



Expanding Three Brackets Corbettmαths

Ensure you have: Pencil, pen, ruler, protractor, pair of compasses and eraser

You may use tracing paper if needed

#### Guidance

- 1. Read each question carefully before you begin answering it.
- 2. Don't spend too long on one question.
- 3. Attempt every question.
- 4. Check your answers seem right.
- 5. Always show your workings



**Forming Expressions** Video 16 on www.corbettmaths.com

Examples

Workout



Click here



Scan here

Question 1: Write an algebraic expression for each of the following

(a) 4 more than c

(b) 2 lots of a

(c) 3 less than b (d) m divided by 5

(k) k less than 8

(e) 7 multiplied by s

(f) w subtract 1

(g) e squared (h) y add 9

(i) m shared between 3

(j) 10 times x

Question 2: Write an algebraic expression for each of the following

(a) c add p

(b) f minus m

(c) a times b

(d) p divided by z

(l) 12 less than g

(e) b taken away from u (f) k add n add r

(g) w less than c (h) I multiplied by m

(i) y multiplied by m multiplied by a

Question 3: Write an algebraic expression for each of the following

(a) m multiplied by 2 and then add 3 (b) h divided by 4 and then add 7



# **Helpful Websites**



#### **GCSE Revision**

Video tutorials, practice exam style questions and answers.

#### **Edexcel GCSE Papers**

Edexcel GCSE past papers with model solutions and video explanations.

#### Grade 1

Videos	Exam Questions	Exam Questions Booklet	Solutions
Addition and Subtraction	Exam Questions	Addition and Subtraction	<u>Solutions</u>
<u>Multiplication and Division</u>	Exam Questions	<u>Multiplication and Division</u>	<u>Solutions</u>
Time	Exam Questions	<u>Time</u>	<u>Solutions</u>

### Foundation GCSE Exam Papers

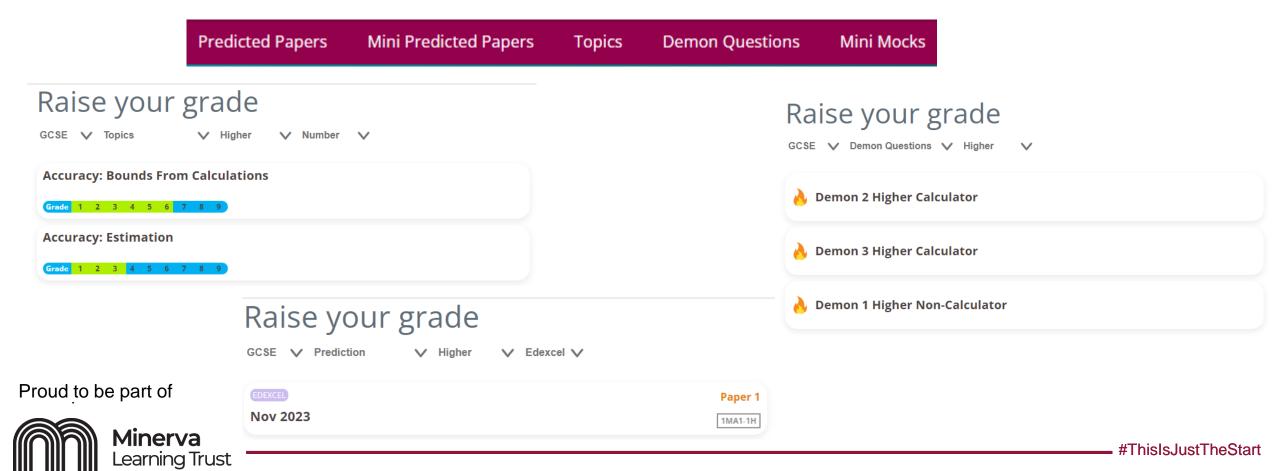
Paper	Answers
May 2022 Paper 1	MS Ans
June 2022 Paper 2	MS Ans
June 2022 Paper 3	MS Ans





# **Helpful Websites**







# Any questions please contact: Richard Drayson, Subject Leader for Maths





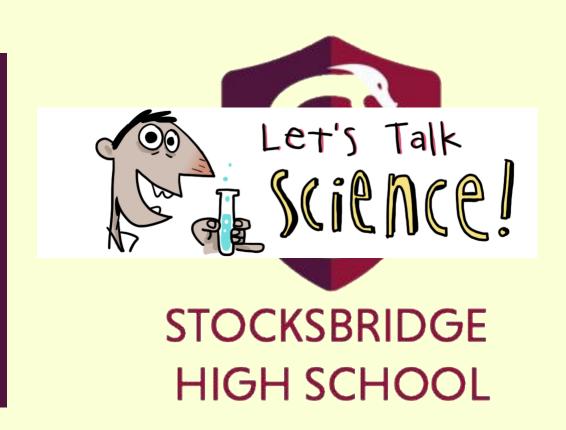


# Information from Mr Schuller, Subject Leader in Science



# GCSE Science At key Stage 4

**Support & Guidance** 





# **Fools Available**

- GCSE revision guides at Y11
  - Will be launching with Y10 soon
- Educake
  - One homework per Science per fortnight
  - In-built revision guide
- BBC Bitesize
- FreeScienceLessons on YouTube



# Educake Logging in





# Revision







# Attendance, behaviour and rewards Mr Schuller





# Using SIMS Parent

Information at your fingertips



Proud partners of



# What is SIMS?

# SIMS

Attendance
Achievement points
Behaviour points
Performance data



## What is SIMS Parent?



## You can see:

- Achievement points
- Behaviour points
- School reports
- Period 6 (when started)



# How do I join?



Check your inbox – noreply@sims.co.uk

Download App

Use unique joining code in email





# Strategies to reduce anxiety





## To avoid hurdles and reduce pressure students

Turn up on time, every time

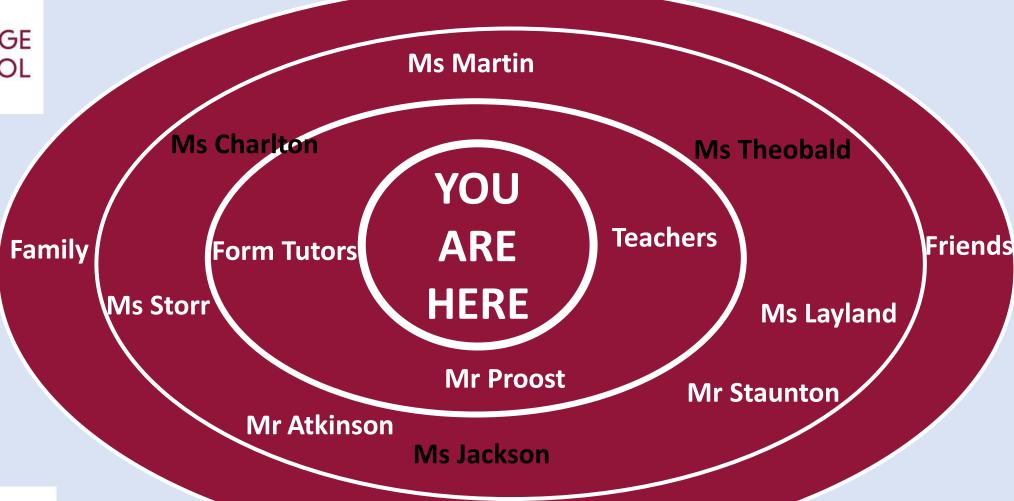
- Be in full correct uniform with full equipment & planner
- Avoid things that create challenge
- Work hard & Start now
- Ask for help
- Complete homework & independent learning
- Revise
- Take assessments seriously
- Listen to advice



School Can Provide	Parents / Carers can provide
5 lessons every day of focused learning	Regular attendance
Period 6 & Form Time Intervention	Good habits: sleep, revision, breaks, healt eating
holiday revision days	Support with revision timetables
Expertise & Subject Specialism	Designated space to work
Homework & Independent Learning	Revision resources; flashcards, pens, paper
Revision guides, resources and past papers	High aspiration
Form tutor and pastoral support	Setting expectations around homework an independent work
Practice exams	Oracy to literacy skills
Revision techniques	Recall Strategies
Access to laptops for home	Link between home and school



# WE ARE ALL HERE TO SUPPORT







# **Access Arrangements**



**SEND** 

**Ms Charlton** 





# THANK YOU





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